WORLD GEOGRAPHY SYLLABUS

Teachers: **Shannon Haberkorn** [shaberkorn@chicagotechacademy.org](mailto:shaberkorn@chicagotechacademy.org) Room: 202

**Joshua Torres (7th Period)** [jtorres@chicagotechacademy.org](mailto:jtorres@chicagotechacademy.org) Office: 117

Website: <http://shannonhaberkorn.weebly.com/> (Updates coming soon!)

Office Hours: TBD

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**Course Description**

Geography isn't just memorizing where places are on a map, although sometimes that's important. This course is a chance to explore the physical and cultural aspects of our world with a focus on our hometown, Chicago. We will...

...ask "Where?" and "Why?" over and over again

...travel out into the city

...create maps

...take photographs

...collect artifacts

...read and analyze everything we can get our hands on

...think, talk, and act like geographers

Geography is a great class to take freshman year because it gives students a chance to develop the necessary reading and writing skills that are essential for upper level Social Studies courses like US History. Plus, it’s really fun!

Required Materials

Students must have a **folder or binder** to bring to class on a daily basis. This folder or binder must be for Geography only, NOT shared with another class. Students should bring a **pen or pencil** each day.

Grading Policy

Categories: Scale:

Project: 50% A = 90% - 100%

Daily Point: 25% B = 80% - 89%

Formative Assessments: 25% C = 70% - 79%

D = 60% - 69%

F = 59% or below

\***Projects** include the products you create (for example, a podcast), the critiques you complete with peers, and your student led grading conferences with Mrs. Haberkorn & Mr. Torres

\*A **daily point** is earned when the student arrives on time, in uniform, with required materials (folder or binder, pencil or pen, and agenda), and completes the bellringer.

\***Formative assessment**s include exit tickets, quizzes, and tests.

The Basics

Entering the Classroom

Students will take handouts from the front table, go to their *assigned* seat and look at the board for the agenda, objectives, and bell ringer.

Turning in Work for a Grade

All work must be turned in to the correct period bin with a name on it. Papers with no names will not be graded. Occasionally we will turn our work in via Google Drive, and specific directions will be given for how to submit.

Checking Grades

Students should check online via Gradebook or meet with teachers after school. Grades are updated weekly.

Late Work

Project based learning requires students to not only acquire content knowledge, but also work habits. We always want to give students a chance to make up work, but it comes with a penalty, usually a point deduction.

Academic Dishonesty Policy

Plagiarism is passing off someone else’s work as your own. Students will receive a consequence, which varies based on the situation, but may include getting a zero or completing a new assignment. If you think someone else said it better than you, give them credit and cite their work! We will learn about citing work in class.

Technology in the Classroom

Students are responsible for taking care of school property and following the school’s technology policy. Students should never access a website that is not part of the assignment (ie. Twitter, NBA.com, etc.). If a student is using a device inappropriately, they will receive a consequence that varies according to the situation.

Hall Pass

We have one pass available in case students have to use the restroom or get a drink of water (second floor only). Block periods are long, so we understand the need for a break. If students consistently ask to leave the room, the hall pass will not be granted.

Honors Option

All students are welcome to opt in to Honors for increased GPA points (A = 4.5 instead of 4). The opt in date is the last day of the first quarter. Once a student opts in, he or she cannot opt out for that semester. In order to earn the Honors credit, students have to complete the following:

-One additional meeting time a week outside of regular class hours

-Homework and project challenges

Norms

- Arrive to class on time, in uniform, and with all required materials.

- No cellphones, food, or drink in class.

- Treat others the way you want to be treated. This includes the language you use.

* Stop all discussion and movement when asked.

*As a class, we will decide on a few more norms:*

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Course Outline (subject to change)

Unit 1: I’ve Always Wondered Podcasts

Unit 2: A Long Way Gone & refuge project

Unit 3: Mapmaking

Unit 4: Teenager Project

Unit 5: Sustainability Project

Common Core Standards

This year, 9th graders will focus on the Reading and Writing ELA standards. Please see <http://www.corestandards.org/ELA-Literacy/> for a full list.

Printed Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Printed Parent/Guardian Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parents**: What is the best way to contact you if we need to discuss your student?

PHONE or EMAIL

Please provide your contact information here:

PHONE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EMAIL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Students**: Are you considering opting in to Honors? YES or NO